

HOGG FOUNDATION

**Annual Report
1980-1981**

For three and a half decades--as the Hogg Foundation's first Director, then its President and then President Emeritus--Bob Sutherland took the initiative in bringing people and ideas together to benefit the mental health of Texans. While his influence and guidance have continued since his death in 1976, they were especially pervasive in 1980-81.

In October, The Robert Lee Sutherland Chair in Mental Health and Social Policy became a reality. University of Texas System Board of Regents approved use of income from the chair's permanent endowment of \$515,561 to bring a nationally recognized visiting scholar to UT-Austin annually.

The Chair was announced at the Second Robert Lee Sutherland Seminar, a biennial event established by the Foundation as a continuing tribute to his achievements in the areas of mental health and philanthropy.

The purpose of the Sutherland Chair and the Sutherland Seminars is to help develop and extend knowledge about mental health in society and to encourage positive mental health. Both exemplify Dr. Sutherland's own conception of mental health to help individuals "... to utilize their capacities fully and to work with their fellows creatively."



Robert Lee Sutherland
1903 - 1976

HOGG FOUNDATION

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University of Texas
Austin, Texas 78712

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PROGRAM EMPHASES



October 3-4, 1980



Robert Lee Sutherland Seminar
in Mental Health II – Private
Initiative in Support of Public
Purpose – Mental Health in Texas



HIGHLIGHTS AND TRENDS

Overview

Projected and actual budget cuts effected by a new administration impacted heavily on numerous social service agencies during the 1980-81 year. Programs dealing with special populations such as services for racial and ethnic groups, the aged, high-risk infants, and the disabled were in jeopardy. Research funds were cut in many areas. Competition for the diminishing federal dollars was reflected in the grant requests which often were appeals for maintenance of an ongoing program. Advocates for special populations requested aid in keeping their programs viable.

The impact of federal alterations affected the Hogg Foundation in terms of policy and grant-making during the year and provided the topic for much discussion with the Foundation's national advisors. Moving in too soon to help with maintenance financing might use those Foundation resources which could otherwise go for innovative new programs. On the other hand, too long a delay could mean that resources already available to projects might have dissipated. Assigning funds for research by young professionals might aid them to initiate projects which they might not have funds to complete. The dilemmas facing the Foundation continue to be manifold.

The need for the Foundation to make a vigorous, aggressive approach in looking for opportunities for growth was emphasized, as was the importance of stimulating volunteer activities in a professional and meaningful fashion. Providing technical assistance in helping

citizens work with planning groups to learn how to develop new types of resources was stated as an important goal.

In light of these concerns, the Foundation has made a grant to three University of Texas professors to establish an information network throughout the state to keep track of federal changes. The critical importance of sharing information in order that local people can deal with changes was recognized. The goals of the program are to create a central locus of information which can be distributed to local communities and agencies. In addition, the project is planned to work with community mental health centers and local governmental agencies to document the effect of cutbacks on their service delivery systems.

During the year the Hogg Foundation made forty seven grants and the Ima Hogg Foundation, eleven. Of the Hogg Foundation grants, nine were internal, developed for special projects in the mental health area.

The largest Hogg Foundation grant was \$70,675 for an intensive bilingual infant development and parent education program. The smallest consisted of \$342 for a project involved with helping older people to maintain creativity and contact with others through drama.

The largest Ima Hogg grant was \$102,730 for a comprehensive mental health services program for children in Houston and Harris County. The smallest was for \$12,000 for a program involving art therapy with children.

At least one member of the executive staff monitors each grant made by the Foundation. Technical assistance and consultation are involved, often with the liaison persons' making several out-of-town trips to the site of the project.

In addition to the Will C. Hogg and Ima Hogg endowments, several special funds fall within the Foundation's responsibility. One of these is the Mary Yates Memorial Fund, which was extended for a second five years. This amount was awarded by the family of Mary Yates to provide \$25,000 annually in support of new research in biological aspects of mental illness at The University of Texas Health Science Center in San Antonio.

The announcement of the endowed Robert Lee Sutherland Chair in Mental Health, made at the second Robert Lee Sutherland Seminar on October 4, 1980, opened the way for selection of an outstanding scholar to be the first visiting professor to fill the Chair. The Chair was established in recognition of the outstanding pioneering work Dr. Sutherland had done in the field of mental health.

Finally, during the year of altered national policies and diminishing outside resources, the Hogg Foundation has endeavored to maintain a balance between supporting ongoing programs and encouraging innovation in new projects.

Much effort has gone into helping project directors hold to quality programs, even with fewer resources.

The Hogg Foundation has worked cooperatively with other foundations in order to pool efforts on behalf of many projects. At the same time, Foundation staff members, in an effort to test the mental health waters in a variety of settings, have been watchful concerning the balance of the projects between rural and urban areas, old and young recipients, research and action programs.

As always, and recalling the original mandate to serve "the people of Texas," the Hogg Foundation has endeavored to keep in focus the mental health needs of individuals in the state and to help fill those needs as far as possible.

Some Sample Projects

Changing priorities and cutbacks in federal funding for mental health services have created new challenges for both service providers and for private philanthropy. As a result, new strategies for the continued support of mental health projects have become an important consideration in the Foundation's evaluation of the potential effectiveness of its grant-making program. Two projects representing viable and innovative directions in this regard are a low cost mental health clinic relying on the volunteer efforts of professional psychologists and a child care voucher program funded, in part, by private employers.

Capital Area Mental Health Center

The Capital Area Mental Health Center may be the first of its kind in the United States. Founded by the Capital Area Psychological Association and awarded start-up funds by the Hogg Foundation, the Center is staffed by a local group of volunteer psychologists offering a full range of clinical services at minimal cost to clients. Persons in need of psychotherapy, marital and family counseling, testing and evaluation, neuro-psychological assessment, and other services, but who would otherwise be unable to afford them, are eligible for an intake interview and referral to an appropriate professional. Specifically, individuals with a family income below \$15,000 and inadequate insurance coverage may receive the Center's services at a cost of \$5.00 per session.

During its first two months of operation, the Center's staff responded to more than 300 calls for information and service, provided about 210 direct client contact hours per month, and organized a volunteer staff consisting of 49 licensed psychologists and 4 psychological associates. Community response to and support of this volunteer endeavor have been substantial.

Child Care Voucher System

Austin Families, Inc., a nonprofit child care information and referral agency, received a Foundation grant to coordinate a unique program in which private employers pay a percentage of the child care costs for children of their employees through voucher payments to day care providers. Parents pay the remainder of the fee. This

procedure enables working parents to obtain affordable, quality care that meets their needs in terms of location, hours, and age of the child. The system is designed to benefit primarily parents who earn low wages. The support of stable, good quality child care arrangements is expected to promote family mental health, better productivity among employees, and less absenteeism and turnover.

The demonstration project will serve as a model of private/public sector cooperation for use throughout the state. Organizations involved in this particular effort include the City of Austin, several subcontractors with the Comprehensive Employment and Training Act (CETA), local child care providers, the Corporate Child Development Fund, and Austin Families, Inc. The involvement of private employers in the provision of day care is especially timely during this period of decreased governmental support and greater local responsibility for human services.

Mental health problems cannot be solved by providing treatment alone. Efforts to prevent problems before they occur are a necessary ingredient of a systematic approach to promote mental health.

Adequate health care during the period of pregnancy and childbirth can prevent conditions that may later lead to mental disability. Scientific data indicate, for example, that severe maternal malnutrition retards fetal growth and that the combination of malnutrition and an impoverished environment inhibits proper mental development in infants. Good prenatal care, therefore, can minimize for the fetus the risk of either physical or mental disability.

In the past few years an increasing number of programs have been specifically tailored for handicapped infants born at risk. A large number of these programs are oriented primarily for the infant; however, since parents are the ones who spend the greatest amount of time with the infant, the mothers and fathers have become a part of intervention programs. Parents are the primary recipients of instruction in several developmental areas (e.g., infant stimulation, motor, communication, and self-care skills). This training in human development helps the parents to teach these skills to their infants and other child caretakers. Parents are taught, for example, that early interaction provides a foundation for the development of infant communication patterns.

The Mexican-American Preterms: Parenting and Development Over the First Year Program

This is a high-risk newborn program, originating in the department of pediatrics at The University of Texas Health Science Center in San Antonio, that was designed to address the physical and mental health problems of premature infants. The target population for this program includes infants who weigh less than 1250 grams. The scope of the program has been expanded to include socially as well as physically disadvantaged infants, primarily Mexican-American neonates from Bexar County. Over the past year, the program has identified a large number of developmental problems in these infants. A significant degree of familial discord in dealing with these high-risk infants has been observed.

A psychologist works with the high-risk infant program staff to develop their skills in supporting the infant

and family in light of the developmental problems identified. Intervention techniques are discussed by the medical and support staff, and approaches are designed to deal with birth-related problems. A primary goal of the program is to identify the mental health needs of the parents with regard to the newborn infant and to assess familial stability. The family receives psychological counseling as needed. The high-risk infant program staff prescribe methods of counseling and support for individual families. Referral to community agencies is made for continuity of care once the infants have been discharged (e.g., Easter Seal Society, MHMR, etc.). This project is part of a more comprehensive hospital-based program which consists of diagnostic (psychological and medical) services and educational intervention with high-risk preterm infants and their families over a two-year period.

Programa Padres e Hijos

This project is a community-based program dealing with parents and children in the Mexican-American barrio of East Austin. This program, at the Center for the Development of Non-Formal Education, has a direct linkage with the neonatal unit at Brackenridge Hospital. Because of severe poverty conditions, these families are exposed to great physical and mental stresses. This low-cost project emphasizes non-formal educational processes. The main ingredients of this project involve the areas of parent-education skills, promotion of physical and mental health, and research and evaluation of various intervention models and bilingual audiovisual materials in human growth and development. The Programa Padres e Hijos includes a broad range of content on

young children and their development; health and nutrition; family life education; knowledge of community resources; and other topics that can help mothers become as effective as possible in all aspects of their lives. Continuing staff development is an integral part of the program.

Huston-Tillotson College and St. Edward's University
Alcohol Counseling Program

Of the total dollar amount granted in our 1980-1981 program year, approximately 47.5 percent went to colleges and universities in the state. An example of a cost effective cooperative program is the Alcohol Abuse Counseling and Education Program provided jointly by two colleges in Austin.

Huston-Tillotson College and St. Edward's University are small private four-year institutions experiencing problems similar to those found on many campuses in our state. For the first time, many young people are away from their families having to make decisions about course work, personal finances and their social lives. Sometimes, in spite of the best efforts, things go

amiss. Help in the early stages of the problem may preclude the need for more costly forms of intervention later on. Alcohol misuse, a common problem among the youth, oftentimes becomes a more serious mental health problem in later adult years. To maximize the resources available and to serve the most students during the times when their needs are the greatest, Huston-Tillotson College and St. Edward's University planned a joint counseling and education effort. The counseling services are available on weekends, and the education services are offered during the day to college classes, to community groups, student organizations, and to individual students. The counselor is a member of the counseling staffs at both institutions and divides his time equally between campuses.

A companion grant from the Texas Commission on Alcoholism and in-kind contributions from each of the colleges rounds out the budget for the program. This consortium approach to the delivery of student personnel services may be a viable and efficient means for smaller colleges and universities to attempt to ameliorate problems and to establish programs comparable in scope to those existing in larger schools.

IMA HOGG FOUNDATION

The Ima Hogg Foundation, created in 1977 through the generosity of Miss Ima Hogg, is administered by the staff of the Hogg Foundation. Grants from the Ima Hogg Foundation are restricted to institutions and agencies in the Houston/Harris County area and must be used for the benefit of children. As in the past, the Ima Hogg Foundation has tried not only to meet service needs, but also to maximize the inter-agency and inter-institutional cooperation which will result in a complete network of mental health services for the children of Houston.

During its fifth year the Ima Hogg Foundation made eleven grants totaling \$457,893. These grants supported programs at eleven different agencies and institutions serving children in Houston and Harris County. Seven awards totaling \$347,669 continued the support of previously-funded projects. Agencies receiving continuation grants during 1980-81 include the Houston Child Guidance Center, The University of Texas Health Science Center at Houston, Mental Health and Mental Retardation Authority in Harris County, DePelchin Faith Home, Family Service Center of Houston, Houston Achievement Place, and the Texas Research Institute of Mental Sciences.

Four new grants, totaling \$110,224, were made during the past year. The first was given to The University of Texas Health Science Center at Houston to provide a school liaison for children who are long-term survivors of childhood leukemia. The large doses of radiation used to combat leukemia put these children at risk for many types of behavioral and cognitive disorders. The school liaison supported by the Ima Hogg Foundation

works with the teachers, principals, and parents to help the children cope with deficits which would otherwise disrupt their education.

Another grant was made to the Neighborhood Centers - Day Care Association to support the Latchkey Family Training and Assurance System. The Latchkey program is designed to address the problem of children left unsupervised after school because their parents work. This innovative program provides education, training, and backup assistance to families with such children. The project is unique because long-term funding is expected from many Houston corporations whose employees and their families benefit from the services provided by the Latchkey program.

The March of Dimes Birth Disabilities Center received a one-year grant to support a multidisciplinary program serving children with birth disabilities. The program uses a team approach not only to meet the needs of these children but also to aid the families in learning to cope with the demands of rearing a disabled child. The Ima Hogg Foundation's grant goes hand in hand with a considerable commitment from both the March of Dimes and The University of Texas Health Science Center at Houston. The program will serve 100 new children and their families each year and should have a caseload of 300 by 1983.

The Urban Affairs Corporation received the first of three grants to support mental health services at the newly organized Adolescent Primary Health Care Center. The Center provides a variety of mental health services

to adolescent mothers and mothers-to-be in Houston's impoverished Fifth Ward area. The Ima Hogg Foundation support complements major grants from the Robert Wood

Johnson Foundation and the Ford Foundation and serves to promote the project until long-term support from the corporate sector can be obtained.

CONTINUING PROGRAMS

Robert Lee Sutherland Seminar II

Some 800 delegates and special guests attended the second Robert Lee Sutherland Seminar held in Austin on October 3 and 4, 1980, at the Lyndon Baines Johnson Auditorium and the Driskill Hotel. The seminar's theme was "Private Initiative in Support of Public Purpose."

One of the seminar's highlights was the announcement of the Robert Lee Sutherland Chair in Mental Health and Social Policy by Mrs. Roland K. Blumberg, member of The University of Texas System Board of Regents. Also featured at the plenary session were Mrs. Ray Farabee, chair, Special Committee on Delivery of Human Services in Texas, and Mrs. William Clements, head of the Governor's Office for Volunteer Services. Mrs. Farabee reminded the delegates of the accomplishments of the first Sutherland Seminar, while Mrs. Clements asked them to establish models in the field of human service delivery, to encourage professionals to share their skills with volunteers and to provide incentives for public sector professionals who provide human services.

Alan Pifer, president of the Carnegie Corporation, was the keynote speaker. He expressed faith in the American system of meeting social challenges not only through government programs but also through nongovernmental social action supported by private philanthropy, corporate philanthropy, and voluntarism. Yet he stressed that this system was not without flaws, noting that voluntary associations lack the capacity to attack complex national problems in a comprehensive, coordinated way,

that private foundations are sometimes reluctant to take on sensitive social programs, and that most corporate philanthropy is based on a "contributions mentality." Many of his concerns, ideas, and suggestions were points of departure for the seminar's workshop sessions held the following day.

Workshops were preceded by a general session offering an overview of each of the major segments of the "independent sector"--private philanthropy, corporate philanthropy, and voluntarism. Featured speakers were Valteau Wilkie, Jr., executive vice president of the Sid W. Richardson Foundation; Baine P. Kerr, president of the Pennzoil Company; and Linda P. Custard, board member of the Association of Junior Leagues.

The foci of the second day's activities were three concurrent workshops: (1) "Means by which the Private and Public Sectors Can Better Support and Help One Another in the Attainment of Common Goals," (2) "The Most Appropriate and Effective Role for the Independent Sector in Mobilizing Grass Roots Support," and (3) "How Can Philanthropy be More Responsible and More Effective?". Organizers and presiders for each were Alex Bickley, executive vice president, Dallas Citizens' Council (1); Shirley Camfield, president, Citizens for Human Development (2); and Julian Samora, professor of sociology, University of Notre Dame (3).

Four special friends of the Foundation served as recorders during the workshops and summarized the highlights of each group at the final plenary session.

Elsbeth Rostow, dean of the Lyndon B. Johnson School of Public Affairs, addressed the highlights of the sessions on "Private-Public Sector Cooperation." Althea T. L. Simmons, director of the Washington Bureau of the National Association for the Advancement of Colored People, offered her views of the sessions on "Mobilizing Grass Roots Support." "How Philanthropy Can be More Responsible and More Effective" was reported by Herman Gallegos, chairman of the board of the Human Resources Corporation. Finally, Brian O'Connell, president of Independent Sector, summarized the events of the two-day seminar in five points: First, he reminded the delegates that the charge was to develop an active program to strengthen private initiative in support of public purpose in the state of Texas. Second, he summarized the facts and knowledge "that seemed to begin to emerge to give us some impression of where we are, which is necessary to decide where we might go." Third, he mentioned the problems and impediments that we face in dealing with the future vitality of the independent sector--communication and coordination among its segments and the donor/donee standoff in the merger of the major groups that have brought about the organization of the Independent Sector. Fourth, he described the challenge facing the private sector to further support the climate in which voluntary initiative and the philanthropy which supports it will survive and flourish. He concluded that private initiative in support of public purpose "...is a cause worth caring about...If we accept as our moral obligation this simple--but, I think

profound--responsibility to pass along a better world than that which we inherited,..." Proceedings of the Seminar will be available in the near future, and inquiries in regard to this forthcoming publication should be directed to the Foundation.

Evaluation Research Program

Now in its sixth year, the Foundation's evaluation research program offers at least two fellowships each year to doctoral candidates at The University of Texas at Austin. Campus-wide competition for the fellowships has generated considerable interest in the program and a large number of outstanding applicants from departments and schools such as psychology, sociology, social work, education, and communications. The program's goals are (1) to help train students and to give them field experience in evaluation research, (2) to keep Foundation professionals current in the most recent developments in this area, and (3) to aid in both the internal and external evaluation of selected Foundation projects.

The Foundation's fellows, together with other invited students and staff members, participate in occasional seminars dealing with the principles, practices, problems, and examples of evaluation research. Presentations are offered by Foundation Executive Committee members, guest speakers, and the students themselves.

Organizational Self Assessment for
Voluntary Associations

Work continued on the development of a self assessment packet designed to strengthen voluntary associations by enabling organizational leadership to assess the orientations, preferences, and sentiments of their memberships. Originally developed in cooperation with the Association of Junior Leagues, to date 183 local Leagues have used the packet to determine what their members were hoping to experience through their voluntary participation, that which pleased them most and least,

what they thought their organization should be doing in their local community, and other related phenomena.

One measure of the program's success is that more than twenty Leagues have already undertaken a second assessment in order to update and to identify trends. During the past year, a modification of the packet was successfully pre-tested on a different organization and progress is being made to generalize the materials for use by other general purpose community oriented groups. A monograph on voluntarism is also planned.

MENTAL HEALTH EDUCATION

MENTAL HEALTH EDUCATION

"People are hungry for information."

"Everyone is inundated by newspapers, magazines, and other print media."

Both statements, frequently heard, are true. The dichotomy between the two viewpoints poses a challenge to the Hogg Foundation, particularly in the area of mental health information.

The Hogg Foundation publications program, as a regular endeavor, grew out of changes in care of the mentally ill in the 1950s. Staff-written articles and pamphlets concerning state hospitals became stimuli for other materials in the broad field of mental health. A system of quarterly mailings was instituted; pamphlets evolved from Hogg Foundation-sponsored projects or from staff members' activities or writings.

The readership itself grew out of informal requests made by people wanting materials. The mailing list now numbers close to 9,000 persons who receive the quarterly mailings.

Surveys have shown that those persons on the mailing list are generally college-educated and are professionals in some "people" field, though not always in mental health. Materials are beamed toward giving information but are, by the same token, written as humanly and interestingly as possible. All writing is reviewed carefully by critic-readers. The story is thus told by the professional, through the writer, to the reader of the material.

The radio program "The Human Condition," now in its tenth year, takes a broader range of subjects and attempts to offer a forum for discussion of various viewpoints. The series, which is broadcast to more than 125 stations in the country, is also available on cassette recordings and transcripts through the Hogg Foundation.

General Mailings

Three pamphlets and five leaflets comprised new material sent by the Foundation during 1980-81. The pamphlets were Coping with the Credit Crisis, Mental Health: An Interdisciplinary and International Perspective, and Letter to a New Pastor.

Two of the leaflets, "The Children Who Could not Come out to Play" and "Relatedness: Pearls on a String of Life," dealt with specific problems of autism and of aging. The other three leaflets were adaptations from "The Human Condition" radio shows. They were "A Conversation with Martin Manosevitz on Stepfamilies," "A Conversation with Peggy B. Smith on Teenage Pregnancy," and "A Conversation with John J. Conger on Adolescence."

In addition, a supplement was published to the book Interpretation of the Mental Health Code. This addendum brought the text up-to-date through statute changes made by the 1979 Texas Legislature. The booklet is now sent out with the book itself, and free copies were offered to all those who already had a copy of the 1976 edition.

A total of 113,592 pieces of literature were sent out in the four quarterly mailings. Grand total for the year was 200,347 publications mailed: numbers of people on the mailing list increased from 7,609 at the beginning of the fiscal year to 8,565 at the close.

The Human Condition

In addition to the regular broadcasts of "The Human Condition," the cassette library extends the radio shows to uses by people in classrooms, at workshops, in personal problem situations, and for meetings. During the year 717 cassettes were sent out on loan, and 339 recordings were sold. One mental health center borrowed 20 and bought 38 interviews, while a director of pastoral care borrowed 27 of the tapes.

The tapes were augmented during the year by written transcripts which are made available without charge to people requesting information about a specific program. From February to August, 133 individual transcripts were requested and sent.

Talks, Workshops, Seminars

Also within the Mental Health Education area of the Hogg Foundation are talks, workshops, seminars, and classes. All staff members engage in these activities in addition to their regular endeavors. The total number of such efforts came to almost 100 during 1980-81.

LIBRARIES AND CONFERENCE ROOM

LIBRARIES AND CONFERENCE ROOMS

Hogg Foundation Library

The Hogg Foundation Library is a special mental health library consisting of books, journals, and vertical file materials in the general areas of mental health, community organization, and allied fields. It contains approximately 3,000 books and 3,500 pamphlets and articles relating to psychology, psychiatry, gerontology, learning disabilities, parenting, social work, sociology, education, family life, and sex roles in our society. The library is open to the public Monday through Friday between 8:00 a.m. and 5:00 p.m.

Regional Foundation Library

The Regional Foundation Library at the Hogg Foundation is one of the 90 regional collections of The Foundation Center located throughout the United States. As such, it contains all of the publications of The Foundation

Center and microfiche copies of the Internal Revenue Service 990 AR and 990 PF tax returns for Texas foundations. It also has over 300 books, periodicals, and materials on fund raising and proposal writing. Persons wishing to research foundations and/or proposal writing are invited to visit the library Monday through Friday between 8:00 a.m. and 5:00 p.m.

Conference Room

Diverse groups took advantage of the facilities of the Robert Lee Sutherland Conference room. Approximately 75 sessions were held. Some of these were evaluation seminars involving graduate students; others were University-based committee meetings; still others were sessions initiated by community or state-wide groups. In a few instances sessions included personnel from projects funded by the Hogg Foundation.

STAFF AND SPECIAL CONSULTANTS

HOGG FOUNDATION EXECUTIVE COMMITTEE

Wayne H. Holtzman	President and Hogg Professor of Psychology and Education
Charles M. Bonjean	Vice President and Hogg Professor of Sociology
Bernice Milburn Moore	Special Consultant
Reymundo Rodriguez	Executive Associate
Bert Kruger Smith	Executive Associate
Terrence R. Tutchings	Executive Associate
Ralph E. Culler	Executive Assistant
Adrian Rhae Fowler	Executive Assistant

HOGG FOUNDATION STAFF

Doris C. Bennett
Anita Faubion
Ida R. Fisher
Phyllis Horn
Thomas L. Horton
Jane G. Jolly
Betty D. Jones
Patrick O. Macken
Ian M. O'Neale
Dorothy B. Potter
Linda K. Shipman
Diane Hawk Spearly
Crescencia Stanley
Sylvia Townsend
Charlene Warren
Judy Wygle

Receptionist/Senior Secretary
Librarian
Administrative Assistant
Senior Clerk
Mail and Supply Supervisor
Administrative Secretary
Administrative Assistant
Social Science Research Associate
Clerk
Senior Procurement Officer
Administrative Secretary
Social Science Research Associate
Senior Secretary
Administrative Secretary
Editor
Administrative Secretary/Administrative Clerk

Resignations during 1980 - 1981:

Steven Archbold
Donna G. Deteau
Sharon Ann Granger

Clerk
Administrative Secretary
Administrative Secretary

EVALUATION RESEARCH FELLOWS

Marion Coleman

Robbie J. Davis

William C. Grigsby

SPECIAL UT-AUSTIN CAMPUS CONSULTANTS TO THE HOGG FOUNDATION

Louis E. DeMoll, Jr., M.S.W., A.C.S.W.; Associate Professor of Social Work

**Ira Iscoe, Ph. D.; Director, Institute of Human Development and Family Studies;
Professor of Psychology and Education; and Director of
Community Psychology Training Program**

Melvin P. Sikes, Ph.D.; Professor of Educational Psychology

NATIONAL ADVISORY COUNCIL

Current Members

Dr. Robert N. Butler; Director, National Institute on Aging	1980 - 1983
Dr. John J. Conger; Professor, Division of Clinical Psychology, University of Colorado Medical Center; Vice President and Director, Health Program, MacArthur Foundation	1979 - 1982
Mr. Herman E. Gallegos; Chairman of the Board, U.S. Human Resources Corporation	1978 - 1981

NATIONAL ADVISORY COUNCIL

Former Members

Dr. William C. Adamson, Professor of Psychiatry, Hahnemann Medical College and Hospital	1959-1961
Dr. Myrl Alexander, former Director, U.S. Bureau of Prisons	1970-1972
Dr. Joseph M. Bobbitt, former Executive Director, Joint Commission on Mental Health of Children, Inc. (deceased)	1959-1960
Dr. Bertram S. Brown, former Director, National Institute of Mental Health	1970-1973
Dr. Rogelio Diaz-Guerrero, Psychiatrist and Professor, National University of Mexico	1970-1974
Dr. Robert H. Felix, former Director, National Institute of Mental Health; former Dean, St. Louis Medical School	1961-1964
Ms. Leslie Ganyard, former Executive Director, Rosenberg Foundation (deceased)	1962-1965
Dr. Ernest R. Hilgard, Professor of Psychology, Laboratory of Human Development, Stanford University	1960-1963
Dr. J. Cotter Hirschberg, Psychiatrist and Dean of the Faculty, Menninger School	1968-1971
Dr. Nicholas Hobbs, Director, Center for the Study of Families and Children, Vanderbilt University	1963-1966
Dr. Darrel J. Mase, former Dean, J. Hillis Miller Health Center, University of Florida	1966-1969
Dr. Alan D. Miller, Professor of Psychiatry; Associate Dean, Albany Medical College	1974-1977
Dr. Thomas F. Plaut, Director, Office on Prevention, National Institute of Mental Health	1975-1978
Dr. Julius B. Richmond; former Assistant Secretary of Health, U.S. Department of Health and Human Services	1977-1980
Ms. Jeannette Rockefeller, Past President, National Mental Health Association	1963-1967
Dr. Howard P. Rome, Senior Consultant, Section of Psychiatry, Mayo Clinic	1965-1969
Dr. Eleanor B. Sheldon, Past President, Social Science Research Council	1976-1979
Dr. Althea T. L. Simmons, Director, Washington Bureau, NAACP	1973-1976
Dr. M. Brewster Smith, Professor of Psychology; former Vice-Chancellor, University of California at Santa Cruz	1972-1975
Dr. Ralph Tyler, Director Emeritus, Center for Advanced Study in Behavioral Sciences, Stanford University	1959-1962
Mr. Homer C. Wadsworth, Director, The Cleveland Foundation	1965-1968

**SUMMARY OF HOGG FOUNDATION
PROJECT GRANTS**

TITLE	AMOUNT \$	DESCRIPTION	PROJECT CONTACT	CITY AND/OR INSTITUTION
Biological Psychiatry Research Program \$125,000.00 funded since March, 1977	\$25,000.00	A special grant from the Mary Yates Memorial Fund for sup- port of several biological psychiatry research projects.	Dr. Robert L. Leon	San Antonio, UT-Health Science Center, Department of Psychiatry
Impact of Mexican Culture and Economic Stress Upon Mental and Physical Health \$99,459.84 funded since February, 1978	42.57	A two-stage, cross-cultural investigation of the inter- action of Mexican and Mexican American "webworks" (support systems), economic stress, and mental and physical health.	Dr. Ira Iscoe	Austin, UT-Austin, Institute of Human Development and Family Studies
Alcoholic Counseling and Education for Two Austin Colleges \$27,996.00 funded since August, 1978	8,748.00	Co-support with the Texas Commission on Alcoholism, Huston-Tillotson College, and St. Edwards University to establish a program which represents a consortium ap- proach to the problem of alcohol abuse in smaller col- leges and universities.	Mr. Richard Kinsey Dr. Exalton Delco, Jr.	Austin, St. Edwards University
Robert Lee Sutherland Chair in Mental Health and Social Policy \$100,000.00 funded since July, 1978	30,000.00	A challenge grant matched on a three-to-one basis by gifts from UT-Austin School of Social Work alumni, faculty, and students to establish a chair in memory of the life and work of Dr. Robert Lee Sutherland.	Dr. George K. Herbert	Austin, UT-Austin, School of Social Work Foundation

PROJECT NUMBER	TITLE	AMOUNT \$	DESCRIPTION	PROJECT CONTACT	CITY AND/OR INSTITUTION
1128	Citizens for Human Development \$147,388.62 funded since August, 1978	\$35,880.02	As an outgrowth of the First Robert Lee Sutherland Seminar in Mental Health which evaluated the "President's Commission on Mental Health Report," this citizen organization will coordinate a series of local educational consortiums to interpret goals of specific significance to Texas.	Mrs. Shirley Camfield Ms. Elyse Barry	Statewide, Citizens for Human Development
1189	Consumer Credit Counseling \$11,000 funded since April, 1979	2,500.00	As an important adjunct to the family counseling services presently provided by the agency, this new service will combine credit counseling and financial management assistance with other mental health services.	Mr. J B Brannen	Austin, Child and Family Service
1195	Parent Resource Center \$54,868 funded since March, 1980	23,484.00	This project will aid in the assessment of parental needs and attitudes and the development of demonstration seminars tailored to meet the special needs of traditional and nontraditional families as identified in a needs assessment survey.	Mr. Alvis Bentley Mrs. Coylene Bohn	Austin, Texas Congress of Parents and Teachers

TITLE	AMOUNT \$	DESCRIPTION	PROJECT CONTACT	CITY AND/OR INSTITUTION
Social Work Service for the Neonatal Unit \$26,296.31 funded since October, 1979	\$10,818.00	This new service is providing a professionally trained social worker to help deal with the emotional and social needs of parents of newborn infants, particularly those who need special physical care or have high risk factors in their birth.	Mrs. Maud W. Keeling	Corpus Christi, Driscoll Foundation Children's Hospital
Family Education Program \$21,587.44 funded since February, 1980	9,587.44	The Dallas Council on Alcoholism, through this new service, is seeking to strengthen families in which one member is an alcohol abuser by emphasizing the role of each family member in the treatment and intervention processes.	Ms. Sara Whitley Ms. Wyndi Warren	Dallas, Dallas Council on Alcoholism
Bilingual Infant Development and Parent Education Program \$92,817.72 funded since March, 1980	70,765.81	This project will seek the enhancement of parenting skills, improvement of parent-child relationships, promotion of physical and mental health, and research and evaluation of various intervention models and bilingual audiovisual materials.	Dr. Emily Vargas Adams Ms. Elisabeth Barnett	Austin, Center for Development of Non-Formal Education

PROJECT NUMBER	TITLE	AMOUNT \$	DESCRIPTION	PROJECT CONTACT	CITY AND/OR INSTITUTION
1264	Act Your Age Drama Program \$9,074.75 funded since March, 1980	\$ 342.75	These funds are helping to implement a drama program which may help to alleviate the lethargy, apathy, and semi-isolation which affect many senior adults in this community.	Ms. Joyce Selber Ms. Sherry Sybesma	Austin, Austin Parks and Recreation Department
1292	Evaluation of the Case Classification Pilot Project	11,300.00	Development of a case classification system for adult probationers with the goal of improving training of probation officers and increasing coordination with community agencies.	Mr. Jim McDonough Dr. James M. Mullen	Austin, Texas Adult Probation Commission
1296	Increasing the Odds - A Support Program in Study and Self-management Skills for High-risk College Students	4,997.00	Support of modifications on a testing, counseling, and skill development program for high-risk students conditionally admitted to Southwest Texas, based upon research and a more formal evaluation.	Ms. Carol W. Dochen Ms. Gwen Lehrmann	San Marcos, Southwest Texas State University

TITLE	AMOUNT \$	DESCRIPTION	PROJECT CONTACT	CITY AND/OR INSTITUTION
Institution of an Operations Research Unit	\$20,542.00	Unit established to launch a comprehensive information system for monitoring treatment programs, providing information on deficiencies within the local mental health system, and accumulating data on patients for use in future research on local mental health service systems.	Dr. M. Basheer Ahmed	Dallas, UT-Health Science Center at Dallas, Department of Psychiatry
Low-cost Mental Health Clinic	15,165.88	A clinic developed in the Austin Area to provide low-cost psychological services to those persons who are neither poor enough to qualify for public services nor wealthy enough to afford private practice fees.	Dr. Fred E. Hill	Austin, Capital Area Psychological Association
Individual Differences in Sociability - Effects of Mother-Infant Interaction on Development of Infant	3,924.00	Detailed analysis by a skilled research assistant of videotapes showing social interaction of infants and mothers made in a laboratory playroom, thereby providing a deeper understanding of how social competence in infants develops and how it is related to children's socialization.	Dr. Deborah Lowe Vandell	Dallas, UT-Dallas, Program in Psychology and Human Development

PROJECT NUMBER	TITLE	AMOUNT \$	DESCRIPTION	PROJECT CONTACT	CITY AND/OR INSTITUTION
1322	Hospice Family Group Discussions	\$ 7,580.00	Initiation of volunteer training for a bereavement program in which there is open discussion of responses and reactions in the normal grieving process, assessment of coping mechanisms, stress levels, and support systems, and practical self-help sessions for family members.	Ms. Mary McKenna	Orange, Southeast Texas Hospice, Inc.
1323	Holistic Approaches to Children's Mental Health in Public Schools - Relaxation and Cognitive Rehearsal	10,949.00	Evaluation of techniques developed through a pilot study dealing with normal range of hyperactivity in school children rather than with severely hyperactive children already placed in special education.	Dr. Sheila Fling Ms. Patricia McKenzie	San Marcos, Southwest Texas State University, Department of Psychology
1329	Mexican American Pre-terms-Parenting and Development Over the First Year	14,000.00	Funding of an organized family support program to provide stability and minimize familial dysfunction during delivery and after-care of premature, high-risk infants.	Dr. Marilyn B. Escobedo	San Antonio, UT-Health Science Center, Department of Pediatrics

PROJECT NUMBER	TITLE	AMOUNT \$	DESCRIPTION	PROJECT CONTACT	CITY AND/OR INSTITUTION
1330	Day Care Children's Relationships with Mothers and Substitute Caregivers	\$19,291.00	Support of the initial research on relationships between adult-infant attachment and other socio-emotional characteristics related to healthy infant development as a prelude to large-scale studies to be funded by NIH or NIMH.	Dr. Ricardo C. Ainslie Dr. Christine W. Anderson	Austin, UT-Austin, Department of Educational Psychology
1340	Evaluation of Model Residential Treatment Program for Mexican American Alcoholics	6,635.00	An assessment of management information needs and evaluation of overall effectiveness of a unique residential program for Hispanic families involved in alcoholism.	Mr. Al Romero Mr. Robert T. Trotter	Harlingen, Rio Grande Valley Midway House, Inc.
1341	Organizational Antecedents and Consequences of Role Stress Among Teachers	2,550.00	Supplementary funds for a research project to assess relative effects of potential contributors to role stress among junior high school teachers in AISD and to examine consequences and impact of stress on effectiveness of teacher's functioning.	Dr. Nina Gupta	Austin, Southwest Educational Development Laboratory

PROJECT NUMBER	TITLE	AMOUNT \$	DESCRIPTION	PROJECT CONTACT	CITY AND/OR INSTITUTION
1349	Sibling Interaction - A Neglected Aspect of Family Influence on Children's Social Development	\$ 3,754.00	Provision of a graduate research assistant to study the influence of siblings as socializing forces in children's development.	Dr. John W. Santrock	Dallas UT-Dallas, Department of Psychology
1358	Social Skills Training Program for Hyperactive Adolescents	8,606.00	Study to document specific deficits in hyperactive ado- lescents in an effort to determine if social effective- ness, social adaptation, and self-esteem can be improved.	Dr. Kathleen J. Waddell	Austin, UT-Austin, Department of Educational Psy- chology
1360	Impact of Neonatal Atti- tudes, Beliefs, and Behavioral Patterns in Infant Development	4,964.00	Investigation of relationship of psychological character- istics of new mothers and their infants in the first month of life as they relate to patterns of attachment at the end of the first year of life.	Dr. Lorraine Walker	Austin, UT-Austin, School of Nursing
1361	Law Enforcement Feature Publication (10-8) Mental Health Supplement	1,800.00	Funding of a new aspect of the publication to present mental health-related informa- tion dealing with stress of police officers, special con- siderations of emotionally dis- turbed persons, emotional problems of alcoholism, and family violence in order to reinforce police training and encourage stress-reducing behavior.	Mr. Howard E. Brunson	Austin, Law Enforcement Information, Inc.

PROJECT NUMBER	TITLE	AMOUNT \$	DESCRIPTION	PROJECT CONTACT	CITY AND/OR INSTITUTION
1368	Family Violence Diversion Network	\$ 6,260.00	A program designed to stabilize the families of wife batterers who are referred by the court. The Network consisting of service agencies, the courts, and the police assist the husband in learning ways of controlling violent behavior.	Mr. J B Brannen	Austin, Child and Family Service
1379	Administration and Evaluation of a Childcare Voucher Demonstration	8,430.00	Partial support of implementation and evaluation of a limited voucher program for childcare assistance to low-income families which may serve as a model for similar programs involving the corporate sector.	Mr. Bruce H. Esterline Ms. Terry Gilius	Austin, Corporate Child Development Fund for Texas
1380	"Mexican American Mental Health - Issues to Action" Conference	1,764.00	Travel expenses funded for three key speakers and resource persons serving as a forum to discuss information and research findings generated by the Mexican American Mental Health Research project.	Mr. David G. Ramirez Dr. Jose A. Cardenas	San Antonio, Intercultural De- velopment Research Association

PROJECT NUMBER	TITLE	AMOUNT \$	DESCRIPTION	PROJECT CONTACT	CITY AND/OR INSTITUTION
1381	Therapist Expectancy and the Outcome of Psychotherapy	\$ 4,814.00	Rigorous testing of theory that positive or negative perspectives on the part of the clinician are related to the treatment outcome.	Dr. Jeffrey S. Berman	Austin, UT-Austin, Department of Psychology
1382	U.S.-Mexican Border Health Study	9,245.00	This grant supports the mental health component of a comprehensive study of the different populations along the U.S.-Mexican border. The findings are aimed at providing information on the mental health service needs of the border residents.	Dr. David Warner	Austin, UT-Austin, LBJ School of Public Affairs
1387	Conference on Mexican-American Child Health and Mental Health in Rural South Texas	989.00	These funds provided keynote speakers at a statewide conference, held in Houston, addressing health and mental health needs of children and families in rural South Texas.	Dr. Manuel Ramirez II	Houston, UT-Austin, Institute of Human Development and Family Studies
1388	Information Resource Program for Local Planning and Program Development for Change in Federal Funding Patterns in Human Services	15,393.00	Establishment of a program developing resources on the nature and potential consequences of changing federal funding patterns and the dissemination of this information to local mental health service agencies in Texas communities.	Dr. David M. Austin Dr. Norton Grubb	Austin, UT-Austin, School of Social Work

PROJECT NUMBER	TITLE	AMOUNT \$	DESCRIPTION	PROJECT CONTACT	CITY AND/OR INSTITUTION
1389	Faculty Desegregation In Urban Public Schools - Impact of Teacher Burnout on Children	\$ 5,760.00	Support of analysis of exit interview data on HISD teachers to be used in de- signing training for admin- istrators, thus aiding in the understanding of the nature of stress accompany- ing desegregation and devel- opment of strategies for coping.	Dr. Anthony Gary Dworkin	Houston, University of Houston, Department of Sociology
1391	Pilot Study of Risk Factors in Depression Among Mexican Americans and Anglos	7,737.00	Funding of the psychosocial aspects of a pilot study to provide information neces- sary to design a large-scale epidemiological study of depression and related dis- orders for support by NIMH.	Dr. Helen Pauline Hazuda	San Antonio, UT-Health Science Center, Department of Psy- chiatry
1393	Suicide Attempters Program	14,723.00	A program involving support and therapy groups for sui- cide attempters and teaching of intervention skills to med- ical personnel and Dallas Psychological Association vol- unteers in efforts to prevent further suicide attempts.	Mr. James Hengstenberg Ms. Esther Ritz	Dallas, Suicide and Crisis Center

PROJECT NUMBER	TITLE	AMOUNT \$	DESCRIPTION	PROJECT CONTACT	CITY AND/OR INSTITUTION
1401	"Families - Changes/ Challenges/Choices"	\$ 1,000.00	Support is being provided for travel expenses of two major speakers for Family Service Association Biennial Conference, which deals with challenges facing families and public and private institutions attempting to deliver quality services to families in the U.S. and Canada.	Mr. Jed B. Maebius, Jr.	San Antonio, Family Service Association of San Antonio
1407	Role of Dihydropteridine Reductase and Tetra- hydroisoquinolines in Psychiatric Disorders	21,616.00	Based on methodological innovations perfected in earlier work supported by the Foundation, this study by a nationally recognized team of researchers can lead to significant breakthroughs in determining the contribution of dopamine system malfunction to psychiatric disorders.	Dr. Creed W. Abell Dr. Robert M. Rose	Galveston, UT-Medical Branch, Department of Human Biological Chemistry and Genetics

**SUMMARY OF IMA HOGG FOUNDATION
PROJECT GRANTS**

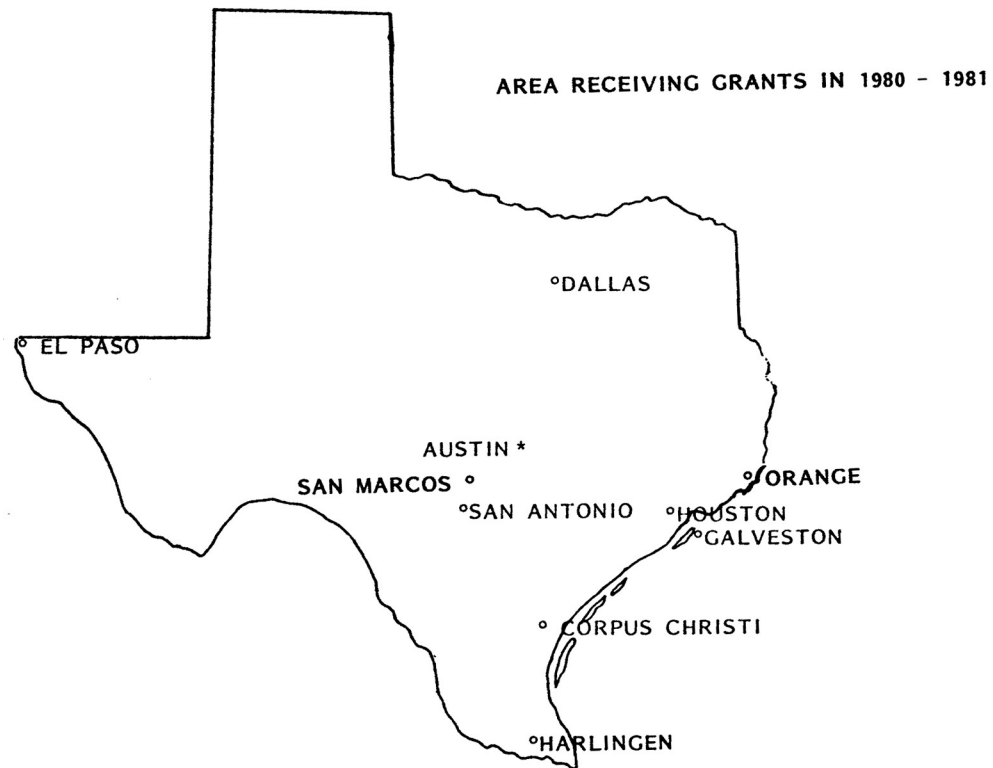
PROJECT NUMBER	TITLE	AMOUNT \$	DESCRIPTION	PROJECT CONTACT	CITY AND/OR INSTITUTION
993H	Comprehensive Mental Health Services Program for Children in Houston and Harris County \$568,614.76 funded since September, 1976	\$208,444.00	A special grant from the Ima Hogg Foundation to support a comprehensive treatment and training program for providing mental health services to children in Houston and Harris County.	Dr. Louis Faillace Mr. Michael H. White	Houston, UT-Health Science Center, Houston Child Guidance Center
1158H	Adolescent Day-Hospital \$93,585.00 funded since January, 1979	29,856.00	Support of a day hospital service for 13-through 17-year-old adolescents returning from Rusk and Austin Hospitals.	Mr. Eugene Williams	Houston, The Authority for MHMR in Harris County
1167H	DePelchin Faith Home Staff Development and Program Evaluation \$90,513.04 funded since February, 1979	25,880.04	This is support of a residential treatment center for 6-through 12-year-old severely emotionally disturbed children in the areas of family and milieu therapy, general program consultation, and evaluation research.	Ms. Marsha Henderson Mr. Bob Barker	Houston, DePelchin Faith Home

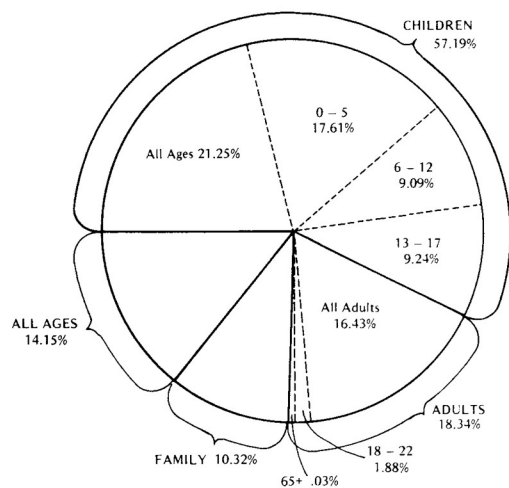
PROJECT NUMBER	TITLE	AMOUNT \$	DESCRIPTION	PROJECT CONTACT	CITY AND/OR INSTITUTION
1185H	Family Counseling and Parent Life Education Program \$73,951.00 funded since June, 1979	\$13,508.00	Funds to provide two new services - El Centro Famil- iar and the Parent Child Development Center Alumni Association - which together will increase the ability of low-income Mexican Amer- ican families to cope with their life stresses through family counseling, educa- tional sessions on crime and drug abuse, and other areas of concern.	Mr. Rene Mendias Mrs. Irene Porcarello	Houston, Family Service Center
1208H	Family Support Services \$51,879.00 funded since August, 1979	28,881.00	An expanded set of support services to families with severely handicapped children.	Mr. James E. Clark	Houston, Avondale House
1298H	Art Therapy Project \$27,000.00 funded since August, 1980	12,000.00	Funding of a new staff position in this program for abused and neglected adoles- cents to provide services in four areas: art therapy, community service and work experience, graduate follow- up treatment, and follow-up evaluation.	Mr. Paul Gilford	Houston, Houston Achieve- ment Place

PROJECT NUMBER	TITLE	AMOUNT \$	DESCRIPTION	PROJECT CONTACT	CITY AND/OR INSTITUTION
1312H	TRIMS-TWU Child Therapy Training \$58,200.00 funded since August, 1980	\$29,100.00	Provision of training stipends for three minority graduate students who deliver super- vised clinical services to children and their parents, thereby enabling profes- sional staff to serve 33% more clients.	Dr. Mae F. McMillan	Houston, Texas Research Institute of Mental Sciences
1346H	Program for School Liaison for Long-term Survivors of Childhood Leukemia	20,224.00	Support for the addition at the UT Medical School of a Master's level psychologist, who will assess the school performance of children who have survived leukemia. This psychologist is to act as liaison between the schools and M.D. Anderson Hospital in remediating children's academic and behavioral problems secondary to treat- ment of leukemia.	Dr. Betty Pfefferbaum Dr. Donna Copeland	Houston, UT-Health Science Center, Department of Psy- chiatry and Behav- ioral Science

PROJECT NUMBER	TITLE	AMOUNT \$	DESCRIPTION	PROJECT CONTACT	CITY AND/OR INSTITUTION
1371H	Adolescent Primary Health Care Center	\$40,000.00	Provision of a psychologist and a social worker in this newly organized primary health care center to provide crisis counseling, diagnostic services, and other related services for adolescents in need of health care related to high-risk pregnancies and newborn infants of teenage mothers living in the area served by this center.	Ms. Donna Rinaldo Bryant	Houston, Urban Affairs Corporation
1378H	Latchkey Family Training and Assurance System	30,000.00	Development and implementation of an experimental project to provide education, training, and emergency back-up assistance to families with children aged 8-13 years, who are unsupervised after school as a result of parental employment.	Mr. Malcolm S. Host	Houston, Neighborhood Centers - Day Care Association
1408H	March of Dimes Birth Disabilities Center	20,000.00	This grant goes hand in hand with larger commitments by the March of Dimes and The University of Texas Health Science Center at Houston. The multi-disciplinary program at the Center uses a team approach to meet the varied needs of over 100 birth-disabled children and their families each year.	Dr. William G. Bartholome Ms. Helen Ann Fisher	Houston, March of Dimes Birth Disabilities Center

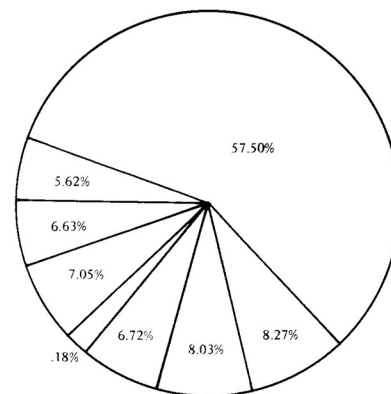
HIGHLIGHTS OF THE GRANT PROGRAM





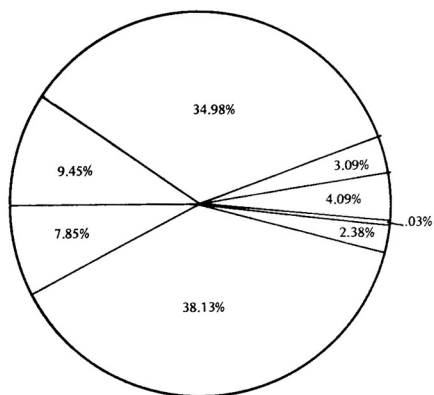
AGE LEVEL SERVED

	%	\$	%	\$
CHILDREN :			57.19	564,538.42
Ages 0 - 5	17.61	173,851.81		
Ages 6 - 12	9.09	89,730.61		
Ages 13 - 17	9.24	91,208.50		
All Ages	21.25	209,747.50		
ADULTS :			18.34	181,008.03
Young Adults (18-22)	1.88	18,559.00		
Elderly (65+)	.03	342.75		
All Adults	16.43	162,106.28		
ALL AGES :			14.15	139,663.95
FAMILY :			10.32	101,834.44



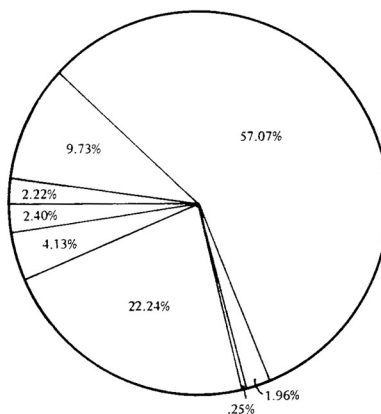
DEVELOPMENTAL STATE

	%	\$
1. PROFESSIONAL TRAINING	5.62	55,478.00
2. IMPLEMENTATION AND PROVISION OF SERVICES	57.50	567,527.23
3. PROGRAM DEVELOPMENT	8.27	81,618.94
4. APPLIED RESEARCH	8.03	79,291.00
5. GENERAL MENTAL HEALTH EDUCATION	6.72	66,318.29
6. BASIC RESEARCH	7.05	69,587.57
7. PRODUCING MATERIALS FOR MENTAL HEALTH EDUCATION	.18	1,800.00
8. OTHER	6.63	65,423.81



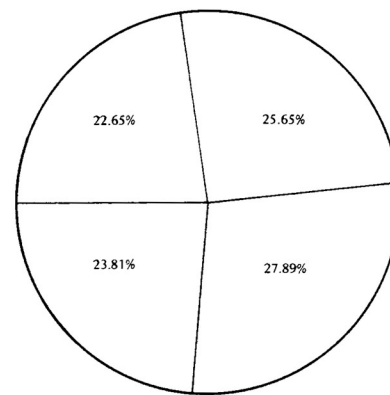
INSTITUTIONS AND AGENCIES

UT-AUSTIN	9.45	93,302.00
UT SYSTEM (EXCLUDING UT-AUSTIN)	34.98	345,241.00
OTHER COLLEGE/UNIVERSITY	3.09	30,454.00
STATE INSTITUTION/NON ACADEMIC	4.09	40,400.00
GOVERNMENTAL AGENCY (NON-STATE)	.03	342.75
VOLUNTARY ASSOCIATION	2.38	23,484.00
PRIVATE AGENCY/INSTITUTION/CLINIC	38.13	376,330.69
INTERNAL HOGG FOUNDATION	7.85	77,490.40



PROGRAM EMPHASIS

	%	\$
EDUCATION	2.22	21,913.00
HEALTH	9.73	96,019.44
MENTAL HEALTH	57.07	563,267.76
LEGAL	1.96	19,360.00
ECONOMIC	.25	2,500.00
DEVELOPMENT	22.24	219,506.13
MINORITY ISSUES	4.13	40,732.06
OTHER	2.40	23,746.45



ETHNIC FOCUS - POPULATION SERVED

	%	\$
ANGLO (General)	22.65	223,557.20
BLACK	25.65	253,179.70
MEXICAN AMERICAN	27.89	275,281.83
NOT APPLICABLE	23.81	235,026.11

\$987,044.84 Grants Funded During 1980-1981

